

## Suggested Standards and Interpretations for Job Placement ...

### JOB PLACEMENT

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#### Approach A:

Revised Interpretation 301-3

Among the factors to be considered in assessing the extent to which a law school complies with this Standard are the rigor of its academic program, including assessment of student performance, ~~and~~ the bar passage rates of its graduates, and the placement rates of its graduates.

New Interpretation 301-7

A school's placement rates shall be sufficient, for purposes of Standard 301(a), if, for any of the three previous graduating classes, the percentage of graduates who were unemployed/seeking or had unknown employment status (as of nine months after graduation) is no more than one standard deviation below the average for all ABA approved law schools' graduates.

If the school's placement rate is not sufficient under this Interpretation, the school must demonstrate that employers find the school's graduates adequately prepared for entry-level legal employment, and that the school is devoting satisfactory ongoing efforts to assist students in finding employment. A school may demonstrate that employers find the school's graduates adequately prepared for entry-level legal employment, by, for example, surveying employers of the school's graduates or obtaining letters from employers. A school may demonstrate that it is devoting satisfactory ongoing efforts to assist students in finding jobs by, for example, showing that it devotes adequate staffing and resources to its career services operations and makes diligent efforts to locate employment opportunities for its graduates.

#### Approach B:

Revised Interpretation 301-3

Among the factors to be considered in assessing the extent to which a law school complies with this Standard are the rigor of its academic program, including assessment of student performance, ~~and~~ the bar passage rates of its graduates, and the placement rates of its graduates.

New Interpretation 301-7

A school's placement rates shall be sufficient, for purposes of Standard 301(a), if: (1) for any of the three previous graduating classes, the percentage of graduates who were

unemployed/seeking or had unknown employment status (as of nine months after graduation) is not more than 15 percentage points above the average for all ABA approved schools in the two states in which most of the school's graduates took the bar examination; and (2) for the previous graduating class, the percentage of graduates who were unemployed/seeking or had unknown employment status (as of nine months after graduation) is not more than 15 percentage points higher than the percentage reported by the school for the immediately preceding graduating class.

If the school's placement rate is not sufficient under this Interpretation, the school must demonstrate that employers find the school's graduates adequately prepared for entry-level legal employment, and that the school is devoting satisfactory ongoing efforts to assist students in finding employment. A school may demonstrate that employers find the school's graduates adequately prepared for entry-level legal employment, by, for example, surveying employers of the school's graduates or obtaining letters from employers. A school may demonstrate that it is devoting satisfactory ongoing efforts to assist students in finding jobs by, for example, showing that it devotes adequate staffing and resources to its career services operations and makes diligent efforts to locate employment opportunities for its graduates.